**Booker Out of Hours Kids’ Club  
Self-Evaluation Form 2024-2025**

Early Years and Childcare Register: **322447**

Date of previous Ofsted inspection: **10th June 2019**

Outcome: **Good**

|  |
| --- |
| **OUR SETTING** |
| **Main Characteristics of the setting** |
| Booker Out of Hours Kids’ Club |
|  |
| **Building/areas used** |
| Kids’ Club operates in the junior school canteen, the infant hall and Sunshine Room. |
|  |
| **Organisation (links with school or Children’s Centre)** |
| Kids’ Club maintains very good links with the school.  Regular meetings are held between the Site Manager and members of the school team and daily hand overs take place with the children’s teaching and support staff. |
|  |
| **Outdoor space** |
| Kids’ Club utilises a large play area with both grassed and playground areas that are available for the children to use.  There are opportunities for children to play ball games, balance, skip, use outdoor apparatus and socialise with friends.  We can also access enclosed yard areas in the infants. |
|  |
| **Access/Disability access** |
| The school canteen that Out of Hours Kids’ Club operates from has level entry for disabled access and there is an accessible toilet within the base. |
|  |
| **Hours and days we operate** |
| Operating times:  7.45am - 9.00am for breakfast club  3.00pm - 5.45pm for after-school club, term time only |
|  |
| **Maximum number of places 110** Insured for 150 but limited due to space factors. |
|  |
| **STAFF DEPLOYMENT AND QUALIFICATIONS** |
| **Site Manager – Claire Jones** |
| NVQ level 3 in Playwork/Diploma (LJMU) Specialist Teaching Assistant qualification |
| First Aid at Work/ Paediatric First Aid |
| Health and Safety at Work/Food Safety |
| Designated Safeguarding/Prevent Duty |
| 7303 Certificate in Delivery and Learning |
|  |
| **Deputy Site Manager – Sue Spencer** |
| Level 3 qualification in Early Learning and Childcare |
| First Aid at Work/ Paediatric First Aid |
| Health and Safety at Work/Food Safety |
| Designated Safeguarding/Prevent Duty |
|  |
|  |
| **Breakfast Club Manager – Steph Lindsay** |
| Level 3 Childcare/BA in Fine Art |
| First Aid at Work/ Paediatric First Aid/Food Safety |
| Health and Safety at Work |
| Designated Safeguarding/Prevent Duty |
|  |
| **Playwork staff** |
| Paediatric First Aid |
| Health and Safety |
| Food Safety |
| Basic Safeguarding/Prevent Duty |
| Keeping Children Safe in Education |
| The training file on site is updated regularly.  Out of Hours Kids’ Club have three sites in South Liverpool with peripatetic staff available who can be moved to any site as necessary to cover staff absence. |
|  |
| **Recruitment and Retention** |
| The admin centre holds all the documentation for Out of Hours Kids’ Club Ltd recruitment and selection.  All staff are enhanced DBS checked and complete annual renewal paperwork for continued suitability, confidentiality, and other employment.  Staff health and medication forms are kept in staff personal files on site and updated when any changes occur, and they are renewed annually.  Individual Staff Continued Professional Development folders are kept on site and updated regularly.  The staffing and HR Manager monitors staff sickness and attendance, personal development, and progression.  Up to date DBS information is kept on site and routinely shared with the school. |
|  |

|  |
| --- |
| **Special features of setting** |
| The setting has a wide range of sports play equipment including bats, balls, skipping ropes, hockey, cricket, basketball posts.  We have fixed outdoor apparatus and plenty of indoor play opportunities for the children to choose from daily.  Since 2020 we have ensured that the equipment is sanitised regularly and allocated to specific groups to ensure the children’s safety.  We liaise with the school caretaker if any areas become unsafe or are in need of maintenance. Our Reception children are based in the Sunshine Room. This is a dedicated room for them to have their own space to grow and develop in with their peers. They can also access their own outside space and toilets. |
|  |
| **Views of others** |
| Questionnaires are used to obtain feedback from children, parents, and staff.  Evaluation of the feedback is available on site.  We also encourage the children to provide us with information on a regular basis about the things that they are interested in.  We also have a program called “Kids’ Club Council” which we use to obtain insights and feedback from our children how they would like the setting to be run. |
|  |
| **LEADERSHIP AND MANAGEMENT** |
| As a proactive manager my aim is to adapt the staff deployment at any time during the session to ensure that the children’s needs are being met. This may involve deployment of the most experienced members of staff when dealing with challenging behaviour for example. Tasks are shared throughout the team, and I use a two-week rolling rota to ensure fairness in the allocation of tasks. The rota is in place for guidance but can be subject to change to ensure the smooth running of the session and to ensure that all of the children are supported appropriately.  All of the staff are aware that the Site Manager can be approached at any time to discuss any concerns that they may have.  I provide time each session to ensure both the staff and children’s wellbeing is being considered.  We value the staff opinions and we review our practice regularly to ensure consistency. Staff well-being is paramount, and we openly discuss our needs on a personal level when required. |
|  |
| **Peer Observations** |
| I encourage the staff to identify each other’s strengths or opportunities, and this enables the staff to share their skills with each other and to identify any possible areas for development. We use peer observations to positively critique and reflect on our practice. |
| **Action Plans** |
| As a proactive site manager, action plans enable me to keep up to date with the changing needs of the staff team. Sometimes the actions that I put in place are only short term but occasionally I have to have a total rethink about the operation of the setting, i.e. changing the rotas to suit staffing needs. We use the Site Operational plan to ensure that the running of the site is up to date and follows along with the objectives of the company. |
| **One-to-one** |
| Communicating with the staff team on a one-to-one basis enables me to get a true understanding of their needs and this enables me to make adjustments to ensure the smooth running of the setting whilst ensuring the staff members well-being. |
| **Staff Retention** |
| Considering that most of the staff team only work part time and some staff have other employment we have great staff retention. The staff team have a lot of experience of how to promote and nurture children’s development through stimulating and fun play opportunities.  Staff consistency ensures good knowledge of individual children’s needs.  As a company I feel we should be proud when we see how well we retain our staff. This ensures a core cohort of experienced and knowledgeable staff who are able to share their playwork practice to the benefit of the children. |
|  |
| **Supporting the children** |
| The children are encouraged to be independent and to select activities that they are interested in. Hygiene is always promoted, and children wash their hands before snack and after using the toilet they also know the measures that are in place if they sneeze or cough and how to dispose of any tissues appropriately.  The children sit in their year groups for registration but they mix across age groups for play time. Some of the older children like to help the Reception children in the Sunshine Room.  The children are encouraged to choose their own activities and staff are deployed to facilitate the children’s play and provide them with the equipment they need. |
|  |
| **EQUALITY, DIVERSITY AND BRITISH VALUES** |
| Children are encouraged to share and take turns.  Staff are expected to be good role models to the children promoting Equality of Opportunity.  Core values of respect and tolerance are promoted at all times. |
|  |
| **LEARNING AND DEVELOPMENT** |
| At Booker OOHKC many of the staff have Early Years qualifications and a good working knowledge of the EYFS. As breakfast club and after-school providers we support the delivery of the EYFS through a range of activities and play opportunities. We try to link into the school curriculum wherever possible to reinforce the children’s learning.  We have recently developed paperwork to support our EYFS children so that all staff can see their development over the time that they are with us. We use a scrapbook for each child which begins with an All About Me form that the parent fills in before the children have started with us. This enables us to identify any needs they may have and to make any adaptations for them. |
|  |
| **Setting high expectations, becoming confident learners** |
| Staff give children the freedom to speak and listen during registration and through play to develop their confidence.  The children mix with other children older than themselves and make friends and gain confidence in their social interactions.  We listen to the children and respond to their individual needs, and we provide time for the children to tell us about themselves and share their experiences with the other children. This can be talking about their birthdays or family celebrations or just how they have spent their time when they have not been in school. |
|  |
| **WORKING IN PARTNERSHIP WITH PARENTS AND TEACHING STAFF** |
| **Personal development, behaviour and welfare** |
| **Key workers** |
| I have allocated staff to work with the early years children who have a sound knowledge and understanding of their needs, but all of the staff team provide support for the EYFS children throughout each session. |
|  |
| **Behaviour and ground rules** |
| Children at Kids’ Club are involved in setting the ground rules.  Kind Hands, Kind Words and Kind Feet are common to all of our sites.  Children follow the simple rules and listen to instructions.  All of the children are encouraged to share, take turns and play well together**.**   We encourage the children to respect each other’s individuality.  We aim to promote positive behaviour and we allow the children time to resolve any conflict themselves before we “step in” with any adult input. |
|  |
| **Healthy diet, physical exercise** |
| At Out of Hours Kids’ Club, we provide healthy and nutritious snacks at both breakfast and afterschool.  We ensure children are served food which does not contain excessive amounts of fat, salt or sugar.  Children’s dietary needs with regard to allergies and intolerances are catered for. Children’s cultural or personal needs are also catered for and we regularly update our menus to accommodate the children’s specific dietary needs while providing the rest of the children with new snack experiences.  Children at Kids’ Club have opportunities for physical play outdoors (weather permitting) and indoors (depending upon space available). |
|  |
| **OUTCOMES FOR CHILDREN – Brief statement** |
| Staff at Kids’ Club support the Early Years Foundation Stage and we provide a range of fun and interesting play opportunities to support the children’s’ emerging skills.  These may include helping children to develop a positive sense of themselves and others, improving their skills in counting numbers, calculating simple addition and subtraction problems. Positive language is used to encourage the children to develop their skills and to enable them to try new things with confidence. The EYFS Scrapbooks show what our children are doing and how they learn and develop over the year and how their first year at Kids’ Club develops. |
|  |
| **Overall effectiveness** |
| I have worked at Booker Kids’ Club for 28 years and during this time I have built solid relationships with the staff in the school. This enables me to have the opportunity to share information that will benefit the setting.  I liaise with the Head Teacher on a regular basis and we keep each other updated on any children who attend the setting who have additional needs.  I am able to voice any concerns and liaise with the SenCo and EYFS leaders to identify and action any needs. |
|  |
| **How we meet the needs of children using our service** |
| Registration forms (renewed annually) are completed online and enable us to acquire information in relation to the children’s medical, dietary, interests and any specific support needs that a child may have. We meet the needs of children by providing a nurturing, inclusive environment where each child feels safe, valued, and supported. We tailor individual needs through observations and family partnerships, ensuring a child-centred approach. We foster emotional well-being, social development, and independence through trusting relationships, engaging activities, and age-appropriate responsibilities. By promoting physical health, safety, and continuous improvement through staff training and feedback, we create a holistic, high-quality service that supports every child’s growth and development. All while the children are having fun! |
|  |
| **How we ensure children feel safe and secure** |
| Staff wear uniform and ID badges and are easily identifiable. Their photographs are displayed on the notice board with their names, and their photographs are on our website.  Staff provide children with clear guidance and ensure that the children know where they can play and any areas that are out of bounds.  Staff get to know the children and build up secure relationships with them and their parents.  Children are encouraged to talk to staff about anything that may be worrying them.  The children know that they can talk to us about anything that is bothering them.  We encourage the children to tell us about themselves, positives, and negatives in their lives. We aim to be trusted adults in their lives as they grow with us from Reception to Year 6. |
|  |
| **How we support transitions** |
| Kids’ Club operate an open-door policy which means new children and their parents can visit when they wish to help them to make the right choice for their childcare provider.  I have spoken directly with the parents and children and generated further information about the individual children that may have not been originally disclosed. This means of communication has been invaluable and has enabled me to touch base with the majority of the new children’s parent. Parents also have access to our website and information leaflets about our service. We aim to build strong relationships with our parents and carers so they feel able to approach us with their concerns or worries. This ensures an open and honest forum based on trust and respect. Extra support is given to any children with identified special needs or in need of pastoral support. |
|  |
| **How safeguarding and welfare requirements are met** |
| At Kids’ Club we take all necessary steps to keep children safe and well.  We ensure the suitability of adults who have contact with children by following safe recruitment guidelines, our advertisements explain that any potential member of staff will be subject to DBS clearance, potential staff will need to provide two references, qualification certificates and be able to explain any employment history gaps. We have a thorough recruitment process in place which I play a pivotal role in as staffing manager.  We have policies and procedures in place to safeguard children and we update our Safeguarding knowledge using both inhouse and external courses.  Managers are designated to take lead responsibility for safeguarding children in every setting. All staff have up to date training knowledge of safeguarding issues which starts at induction and is enhanced at every meeting.  Details of staff training can be found in staff files on site.  Staff are encouraged to update their safeguarding knowledge on a regular basis and we actively promote an open and transparent environment passing on even the most minor concerns. |
|  |
| **Evaluation of practice and securing continuous improvement** |
| Evaluation of the staff team is carried out using a range of methods.  We use reflective practice to evaluate how each member of the team is carrying out specific areas and this provides opportunities to pool ideas. We also use group meetings and informal briefs to provide the staff with the opportunity to express their views on aspects of the service and how it can be improved to meet the needs of the latest cohort of children.  One-to-one meetings are held with all staff to enable them to discuss any personal areas with us in confidence.  The one-to-one meetings enable staff to identify both their strengths and areas where they may benefit from additional support.  They can often also just provide staff with the opportunity to discuss any concerns that they may be facing in their personal lives.  Out of Hours Kids’ Club continually strives to improve the service provided for the children and their parents.  By liaising with the head teacher, we have been able to improve our service to EYFS children with the Sunshine room which has its own toilets and outdoor play area. Having our own EYFS area has enabled the EYFS cohort to grow and develop alongside their peers.  We firmly believe that this has enabled the EYFS children to adapt to their school transition in a more positive way and has enabled our staff team to get to know these children better as a result.  Parents are now able to pay their fees by bank transfer as opposed to cash or cheque on site.  This has freed up time on site and made the process more straight forward.  Parents commented that they no longer have to remember to bring cash or cheque books when coming to collect their children.  We regularly ask the children to create a ‘Wish List’ for resources that they would like to play with at the setting and we have recently replenished many of the board games on site and introduced new boards games at the children’s request.  We have also increased our breakfast operating times by opening for breakfast at 7.45am we made this change after taking into consideration requests from parents. We have also changed our booking system and made it more flexible to accommodate the parents’ changing workforce needs. |
|  |